Dr. S. R. Ranganathan

Dr. Sunil Kumar Satpathy

Editor

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LIS COMMUNICATIONS

A quarterly e-bulletin

EDITORIAL

Dear Friends,
Greetings of the season

I have the pleasure to inform that the website of LIS Communications and host-ing of third issue in the website have received good responses from LIS profes-sionals. On behalf of Editorial Board, I congratulate and thank you all for your supports and being with us.

During last few days a new development in our field has taken place by the formation of a new library consortium, titled "e-Sodhasindhu" by merging UGC Infonet, INDEST and N-List consortia. All are very much hopeful on this new initiative of MHRD which will mostly deal with the price nego-tiation of e-resources for all libraries of higher learning institutes of India since e-resources have been an essential component of any library irrespective of type and size.

Over the years, many library consortia have been formed to taka care the e-resources subscription by the concerned libraries. The main reason behind the formation of consortium was to protect the interest of particular types of libraries. Also, it is seen that the activities of various consortia formed at various levels seem to be much limited, that to a negotiating body of e-journals only. Regretfully the role of various affiliating bodies, unambiguously of AICTE has remained limited to implementing mandatory subscription to e-resources for private Technical Institutions of India, whereas they are silent on the manpower requirement, their pay scale, provision for professional growth and devel-opment, amount of budget to be allotted to these libraries by their respective management etc. Further it is quite startling that AICTE, being a unit of MHRD have made mandatory subscription to e-resources for private technical institutions having B. Tech courses only. But it does not have any mandatory rule for libraries of Central Funded Institutes (Institutes of national importance) offering B. Tech to Ph.D. courses. Further the distribution of e-resources by INDEST consortium for its member libraries remained unjustified and without any logic. Simply the older institutes enjoyed maximum facilities from the consortium in the name of more users, research etc. ignoring the inter-est of new institutes. Besides these, consortia were dominated by the non-library professionals (mostly faculty members), which headed for a faculty-centric library system in the higher learning academic sphere. Even in the library matter, the attitude of authorities was to ignore (un-recognized) the abilities and suggestions of LIS professionals. All these obscurities in the earlier consortia contributed a little towards the quality development of higher education and also populari-ty and purposeful use of e-resources by the higher learning institutes of India.

Hence it is hoped that the new consortium will take into consideration the interest of all types of institutions through judicious distribution of e-resources, proper representations form all types and categories of institutes, work for the promotion and use of e-resources to justify the ROI (Return on Investment), negotiates prices for all types of e-resources (not limiting to e-journals only) etc. More-over, the new consortium need to be headed by and managed by LIS professionals only for its successful functioning.

I am highly thankful to the members of Editorial Board, contributors of write ups for this issue for their support and cooperation for this. I am also greatly grateful to Dr. D. B. Ramesh for contrib-uting a write-up for the Guest Column of this issue.

Regards

Dr. Sunil Kumar Satpathy

GUEST COLUMN

Dr. D. B. Ramesh, Ph.D
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Dear Friends,

I am very happy to note about the publications of "LIS Communications" a quarterly e-bulletin. It is my great pleasure in addressing all our professional colleagues through this e-bulletin. On this occasion, I congratulate all the members for such an wonderful publication to discuss on some of the latest issues and developments in the Profession.

Our Profession's prime aim and objective is to serve our users by utilizing our own as well as resources of other likeminded institutions / professions in order to meet the needs and requirements of our own clientele. To achieve this, we need to have a very good resources, infrastructure, expertise and support at our work place. Of course, there are some fortunate institutions / professionals having good resources, expertise and support need not worry much about on all these issues. However, there are quite a good number of professionals who are not fortunate to have all these resources at their work place, but, they have all expertise and energy to serve their users.

We all see daily there are plenty of requests on our LIS-FORUM about document requests from our fellow Professionals for documents required by their users which are available with them. Here, my humble submission is help and encourage these professionals by sharing our resources so as enable them to serve their users. This service is not new to us but the Technology helped us to make it easy transmission of documents from one place to other instantaneously. By doing this simple service, we are not only serving our profession, but also serving the future academicians and researchers of this country.

I congratulate Dr. Sunil Kumar Satpathy, Editor and all editorial board members for untiring efforts for bringing our LIS Communications which will definitely be useful for LIS profession and professionals. Thank you all.

Dr. D. B. Ramesh

Dr. D. B.Ramesh, a Fulbright Scholar (UC, Davis & CMU, Pittsburgh, USA, 1992-93); British Council Visitor ship, London, UK (1993) and Society for Information Science (SIS) Fellow (1996). Dr. Ramesh served as Head, Library, CSIR-IMMT, Bhubaneswar from 1984 to 2013; Information Scientist, Ranbaxy Labs, R and D, New Delhi from 1980-84; SSA-Documentation, CDRI, Lucknow from 1977-1980 .Presently Chief Librarian Siksha 'O' Anusandhan University, Bhubaneswar, Odisha, India

VALUES ARE NOT ENOUGH

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"We don't experience our professional and personal lives as separate worlds; they are intertwined and holistic." — Tom Hayes

In his blog Ryan Deschamps describes this caption as one of the reasons "Why 'Professional Librarian' is an Oxymoron" because there is nothing associated with the values of librarianship that differ from any other advocacy group. Ethics are generally perceived to derive from and serve as the application of moral principles. Morals represent set of mores, customs and traditions that may have been derived from social practice or from religious guidance that Wallace Koehler adds-on. This is why though IFLA makes available professional codes of ethics for librarians, national code of ethics for librarians are different for a country from the other.

In the foundation classes our teachers have made us familiar with the librarian's ethics that is again called professional ethics when we are in jobs. We know these and follow these, though hard to follow. We value our works irrespective of surroundings and situations. But it is the world around us plays a doubting Thomas— about our knowledge, performance, service, state and status, etc. And eventually we are scorned of doing a valueless job.

As regards the professional code of behavior of the librarians (American) see ALA's first two clauses. The second one says 'the librarian to fight against matters concerning the restriction of freedom and censorship of information.' And the first 'to provide all users with effective, publicly available information, and does not use information resources for the purpose of making the users dependent upon him/herself.'

The above paragraph is vocal with free and dependent-less information service the users of a library should get. It is said that when something is got free the quality, importance and value is not judged. The whole gamut of library activities from acquiring information to delivery stage to users looks valueless. 'Value 'as Word Web defines is 'the amount (of money, goods or services) that is considered to be a fair equivalent for something else' and the end receiver of the library service never compares it with a fair equivalent for something else.' Can anything be an equivalent to?

Deschamps again says librarians do not deserve to be rewarded simply because they think information wants to be satiated free. The library users should be charged with some amount of money, as token, for service they receive. People judge the economics of information when they use for some purpose, not the information activities we are involved in. We have already given free service for centuries keeping in view of our professional ethics and value. But values are not enough. We require something tangible, something economic. Are the patrons listening? Many organizations and international bodies profess library service to be rendered free. What to do? The free receiver would adjudicate the free giver's job **valueless**. But my appeal— not settle it **thankless** *yaar*.

AUTHOR SELF — ARCHIVING AND COLOUR CODING

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When an author prepares journal articles, conference papers, book chapters etc. these can be freely available in the digital form on internet which is said to be "Self-archiving". For the purpose of maximizing its accessibility, usage and citation impact the SHERPA/RoMEO database provides a classification system, assigning self-archiving colours of "Green", "Blue", "Yellow" and "White" to the publishers depending on their archiving policy.

Archiving colours: The original colour code was established by the JISC-Funded RoMEO Project in 2003, and now it continued by RoMEO services. The colours provide a simple way of identifying the general self-archiving policy, rights, permissions and restrictions that are proposed by different Publishers. The self-archiving colours are

"White" archiving not formally supported

"Yellow" can archive pre-print

"Blue" can be Post print

"Green" Both Pre- Prints & Post-Prints

Pre-Print: The Primary draft version/from of the work up to and during the peer review Process.

Post-Print –Author Prospective: A Post-Print has been defined as the form of work, after peer review, which has been accepted for Publication, for which copy right licence agreement has been signed.

Post-Print–Publisher Prospective: The Publisher often reserve for themselves their own arrangement of typesetting and format Publisher generated PDF. The publishers want their material to be seen as a professionally produced PDF which fits with their own house-style.
The use of these self-archiving colours of friendly publishers plays an important role in the open access environment & send a clear message about open access self-archiving

for a new researcher or a student it's difficult to write research paper, preparation of abstract, design the methodology of research and to reach in findings & conclusion. Also they are ignorant how to communicate the same with the publisher for submission of their prepared work. Sometimes they are also unable to review their own works. For such a situation in India the premier institutes like IITs, IIMs, AIIMSs, IISERs, NISER, NITs, Universities, and all research institution's Library Professionals shall take the responsibility for conducting authors workshop, prepare research guide & style manual etc. These shall be done by the eminent Researchers & the Reference Librarians every year, which will be helpful to the researchers and students to prepare quality project, dissertation, theses, journals articles, conference papers, book chapters etc.

CALL FOR WRITE-UP FOR NEXT ISSUE OF LIS COMMUNICATIONS

The Editorial board invites write up from LIS professionals for the next issue of "LIS communications" on the followings

- Feature Article
- Short Communication
- About your Library & its activities
- LIS News
- Achievement of Professionals
- Any other matter related to LIS and for the benefit of LIS professionals
- Comments on e-newsletter

All write-up will be reviewed by the Editorial Board and the decision of board is final.

Please send write-up through e-mail with complete address, e-mail, mobile no, passport size photo to drsksatpathy@gmail.com or Satpathy_dr@yahoo.co.in latest by 31st January 2016.

Dr. S. K. Satpathy, Editor

LEARNING PROMOTIONS BY DIGITAL REPOSITORIES AND INTERACTIVE BLOGGING

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Abstract

Learning is a process ('Energy' as per Colon Classification) which is abstract and progressive in nature. It governs by many factors which directly or indirectly affect to the existing learning and its results are shown in education system in the form literacy and growth rate of research. It have been primary motive of institutions to make learning smooth and streamline to get more output in lesser resource applied. Now in the age of advanced ICT and internet medium of communication, we need to connect our existing system in such way so that they could give more output by serving the existing purposes made for. In this short article it is tried to highlight the scopes of blogging and digital repositories, how to utilized together effectively by getting the existing benefits at both the sides.

Keyword
Interactive Learning, Blogging, Digital Repository, Web 2.0, Learning Promotions, Collaborative learning, ICT, Research Growth

Introduction

Learning and education both are similar but different part of a human life and socialization. There are many institutions exists to promote learning at different stages. Learning depends up on some basic factors which come in the root, such as psychology, economy, technology etc. Here, the factor, technology has been considered to explore the possibilities. Now a day blogging has become a hobby and mode of sharing personal thoughts or interpersonal views. Blogs are known as the primary source of information as they provide the first hand, fresh information. At the conceptual level blog is a kind of platform of web-log or in a simple web diary where an individual or group of people can share their views on different theme as per their intellectuals. Technically it is combination of ICT; computer; hardware, software and internet. Digital Repositories are a virtual place where intellectual outcome; e-reading resources are arranged. Generally these are two different concepts one, is direct in the control of an individual, owner of blog called blogger. Second one is representation of community, professional, academic or social etc. Blog creates lots of discussion as it is mostly open ended and repositories are mostly closed ended there is no much more communication take place at the same page where a particular file is uploaded. We see in the blogs we share information open which could be a key to create discussions for further key important for perusing a research. The thing which we can get uniquely at the both the places is the features of blog and repositories together. In this article it is emphasized to link blogs with digital repositories then the additional room can be created for discuss on the particular research work. With the facilities author easily can clarify the doubts of readers and followers.

Explanation of key terms

Web2.0
In a very narrow term, this term is described as the web at current or web of second generations termed by Tim B Lee. It is advanced in feature than the previous, web1.0. It is dynamic in nature. It is more useful for communication, publication and learning etc. Web 2.0 is facilitating to create individuals pages by providing the facility to edit and customize. Web2.0 driven web pages are used as platform. Blogging and digital platforms are kind of features and product driven by the concept Web 2.0.

Digital Repository
It is an organized data warehouse where data is uploaded and stored in different size and formats. Digital repositories are built with combination of computer software and hardware. It provides the interface to get organized information with the set of bibliographical details. (Dcc.ac.uk, 2015) (Tate, 2015).

Blog, Blogging and Interactive Blogging
Blog (or Web-log) a popular term and kind of a hobby of writing on different views; personal, professional, social, technical, political, etc. without limitation. It is a kind of online diary or journal or online journal. (John Saddington, 2010). It is considered as first hand source of information. Creator of blog called Blogger and the activity of blog is called Blogging. If the blogging involve communications, tagging, or sharing some useful information from out of the blog particular then it considered as interactive blogging. The benefits of interactive blogging are not a particular but multi dimension in nature. It creates lots of primary information in discussions are held which can be considered good for research. Few tools are there which considered as tool of interactive blogging such as email, copyright information, tips, to do list etc.

Learning Promotions
Learning promotions is a kind of steps taken towards promoting learning and enhancing the interests of learning by applying internal or external factor. Internal factor may include motivation; explanation of thoughts, incentives and benefits etc. external factors includes the factors such as technical learning equipment, policy, role of institutions etc. The policy for promoting learning by digital repositories and blogs could be a cost effective and a solution for the problems which are still solved due to the difference in learning factors. In order to promote learning by technologies, we need to adopt a policy which will balance the interests of individuals and communities together. We need to adopt these ICT based technology which are taking place in classroom and in learning environments resulting online study centers, MOOCs, free and open learning, etc. concepts are buzzing around in the education system and opening possibilities of learning for each level of knowledge seeker. Learning promotion includes the study, demonstration and presentation and workshop; real and virtual, web conferencing etc.

Conclusion and Recommendations

Blogging, a place to share information; views, knowledge etc. and digital repositories place to store published information documents. Repositories stored documents and its bibliographic information with international standards but blog only information with few keywords. These features; blogging and storing content with editable features may be known as

a component of Web2.0. The learning and education organizations bears heavy expenses to facilitate to the academicians and students. Blogging is almost emphasized at personal level; few exceptions do exist for collaborative blogging. Collaborative blogging is another similar feature of facility provided is current web. Digital repositories and blogging collaboratively could be a good a solution in fewer prices. To the get facilities of blogging and repositories we need to connect them so that users; researchers, academicians and student could get more and more benefits. Connectivity involves few lines coding in blogs and few line in digital repositories to give an external link for further discussions and user feedback. The benefits of the activities are cardinal and ordinal which can be measured and can't be measured. The implications which will enhance the social moral ethics and motivations may not be calculated. It needs to be included in each repositories total benefits and optimal consumption of resources.

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GUIDELINES FOR SUBMISSION OF WRITE UPS FOR LIS COMMUNICATIONS

1. The write ups must be typed in "Times New Roman" font in 12 size letter.
2. The write up must be supported with a passport size photograph.
3. The " Title" should be in Capital Letter.
4. The Headings should be in bold sentence case letter.
5. All "Feature Article" should tested through Anti plagiarism software.
6. In case of any plagiarism issue of published write ups, concern author (s) will be held responsible, hence authors are requested to follow fair practices and give proper references to the referred materials.
7. APA Reference style must be followed while giving references.
8. The decision of Editorial Board will be binding and final .

ABOUT A LIBRRY

CENTRAL LIBRARY, CENTRAL UNIVERSITY OF SOUTH BIHAR

Dr. Mayank Yuvaraj
Assistant Librarian (Library In-charge)
Central Library
Email: mayank.yuvaraj@gmail.com

The University believes that library is the most important element in the facilities of an educational institution and hence the University has developed a well-equipped Library to cater the information requirements of students and faculties for their academic accomplishments. The library has built a balanced collection of more than 19,182 books to support academic curricula, teaching and research in various science and social science subjects. All the books are barcoded and organized on shelves using Dewey Decimal Classification (DDC) scheme (23rd edition). An Online Public Access Catalogue (OPAC) of library books is made available for students, faculties and officials on every computer in the University premises.

Journals and Databases
The library subscribes to 89 quality print journals and magazines, 444 bound volumes of journals and 100 project reports along with more than 8785 full text electronic journals from renowned publishers across the world. Being member of *UGC-Infonet Digital Library Consortium,* the university provides the access of full-text e-journals from publishers like *Springer*, *Taylor & Francis*, *Wiley-Blackwell*, *Oxford University Press, JSTOR, Cambridge University Press,* ten subject collections from Elsevier's *Science Direct*, Annual Reviews, Project Muse, Portland Press, and SIAM Journals*.* Library also subscribes to e-journals of various internationally acclaimed publishers viz. *IEEE Explore* for Computer Science, ACM Digital Library, *PsycARTICLES* from American Psychological Association (APA) for Psychological Sciences, Nature Biotechnology Journal, Journal of Immunology, The Plant Cell, The Plant Physiology, Transaction of American mathematical Society, Journal of Biological Chemistry and Cell Stem Cell. Library also subscribes many online databases e.g. *MathSciNet*–a bibliographic database for mathematical sciences; indastat.com - socio-economic information about India and its states; J-Gate- an electronic gateway to global e-journal literature, Manupatra- full text databases for Law and JCCC – a general purpose bibliographic database.
Library Services

The library is open from 9:00 am to 6:00 pm on all working days. Library services include circulation (issue/return) of books, Inter-Library Loan through DELNET, New Delhi, Current Awareness Service (CAS) for books and journals, photocopy, etc. Nine books are issued to faculty members for a period of thirty days, four books are issued to research scholars for a period of seven working days and three books are issued to students for a period of seven working days. Besides, one book from textbook collection may be issued to faculty members, research scholars and students for overnight. Users can search the availability of books in library using OPAC, current status of books, due date of return, reserve/hold book, etc.

 Access to electronic resources is available for students, faculty and officials on their computer within the university premises. Recently, access to these resources has been extended through Virtual Private Network (VPN); faculty members can now access online resources from anywhere. This facility is proposed to be extended, in near future, for students as well. Apart from these services Central Library has developed its own subject gateways that are an organised links of the resources available on a subject electronically.
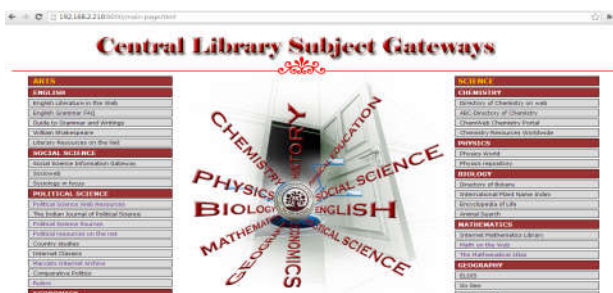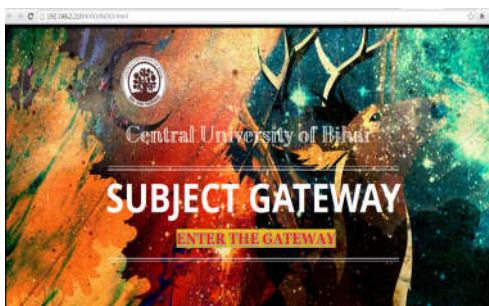

Fig 1: User interface of Subject Gateway **Fig 2: List of electronic resources on various subjects**

Furthermore, in order to address the problems of archiving and preservation digital library has been also developed. The Digital library comprises of the collections like annual re-

In the Google era where users crave for single search solution provided through the discovery services the Central Library has developed CUB E-journal One Search saving lakhs of rupees of the university. It is powerful enough to compete with the commercial solutions used by established libraries like JNU and DU. CUB E-journal One Search is a single search solution to all the e-resources subscribed by the university shown in Figure 5.The library has also completely customised the Koha OPAC interface and added various tools.The library is one of the first to test the cloud based ILS platform – Librarika for automation solutions.

Figure 4: Shows the OPAC interface of the cloud based ILS solution.

Figure 5: Koha OPAC and CUB E-journal One Search interface

In order to meet the expectations of the users the library has developed its own subject guide portal (Figure 6). The portal lists all the resources related to a discipline. It includes both documentary and non-documentary resources.
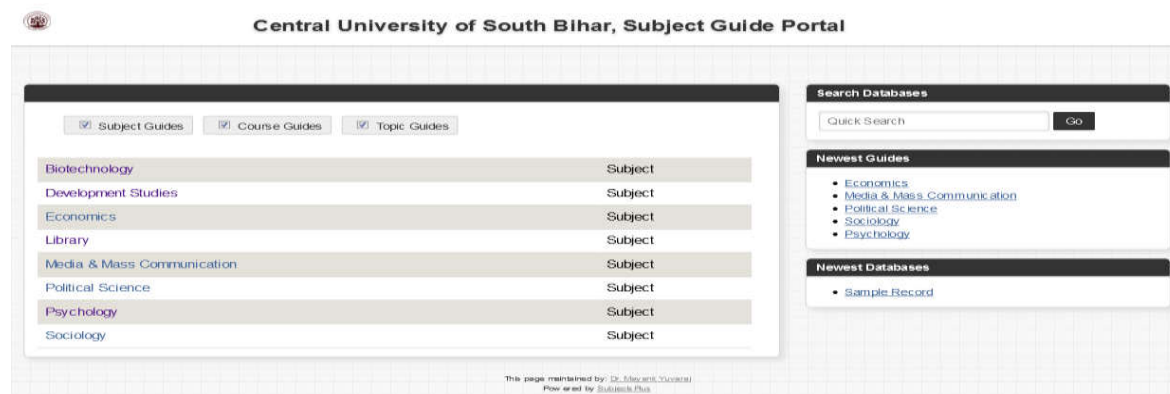

Figure 6: Subject guide portal of the Central Library

For the effective and efficient management of the e-resources subscribed by the library, CORAL e-resource management software is used.

Figure 7: E-resource management interface of the library

Library Orientation
For a better orientation of the students with the library service every year the newly admitted students are provided with a PowerPoint presentation of the library. It can be accessed from: https://www.youtube.com/user/mayankyuvaraj

Ask a Librarian

Dr. Mayank Yuvaraj, Assistant Librarian (Library In-charge)
Patna Camp Office: BIT Campus, P.O. – BV College, Patna – 800 014 (Bihar)
Gaya Camp Office: Mohalla: Vinova Nagar, Chandauti, PS- Magadh Medical College Ward No - 29, Gaya - 823001
Library OPAC: 10.0.3.8 (Patna campus); 192.168.2.210:9000 (Gaya campus)
Digital Library: 10.0.3.200/xmlui/ (Patna campus); 192.168.2.210/jspui/ (Gaya campus)
Library Website: www.cub.ac.in/library/

PUBLISHERS' CORNER

knimbus

Your eLibrary. Anywhere. Any device.

Knimbus, India's largest eLibrary platform is innovating new ways to help Indian libraries build their online presence, acquire new users and serve them with whatever content they need, wherever they are.

With over 400 academic and research eLibraries already up and running in India, Knimbus is living up to its mission and creating an impact by enabling ease of access and growth in usage of library and other online resources.

Knimbus follows a 3 step approach to become the most preferred destination for users with a comprehensive subject coverage of subscribed and open access content; available to them wherever they are.

#1 Single platform with eContent for everyone

Users' library need can vary from scholarly publishing to quick understanding of basic concepts. Knimbus eLibrary houses eBooks, eJournals, News, Thesis, presentations, Multimedia; practically everything your users may need.

Knimbus aggregates all library subscriptions, e-book collections, relevant open access resources, multimedia learning content and electronic document repositories; all on one cloud platform....just like your library building, but with unlimited space and always growing. Curation robots of Knimbus periodically harvest web resources, scholarly publishers, multimedia learning platforms and online news boards to add open access content to your eLibrary.

Library staff can also curate papers, presentations authored by faculty or news, videos and other learning resources from anywhere on web using our repository builder and other curation tools.

Engineering Collection
4000+ Abstract Journals
3400+ Full Text Journals
10K+ eBook titles
Videos & Presentations
Latest Innovation News
Engineering Magazines
and other web content

Medical Collection
2,100+ Abstract journals
4000+ Full Text Journals
1.5 M free eBooks
Videos & Presentations
Clinical trials

Management Collection
1,400 Abstract Journals
1,600 Full Text Journals
80 K free eBooks
Videos & Presentations
Latest News

#2 Quick, precise discovery
A massive elibrary needs an unprecedented discovery service. Our unified search makes all your content easily discoverable; no matter the size of your library index. Users get pin point accuracy with flexibility to look up the library content by any bibliographic facet like Author, Publication, Subject, Source, Content type and more.

#3 Seamless access & Mobility
Knimbus helps you reach more patrons and expand circulation by extending the library beyond the campus and providing a 24x7 service. Deliver uninterrupted, hassle free access of full text content to your users, wherever they are through our off campus solution that comes with an administration panel for comprehensive user management and security.
Our latest offering and India's first custom "eLibrary Mobile App" enables access on the go and has already shown significant impact on the usage of subscribed resources.

Build a complete library experience online with our premium eLibrary services

**Custom branded
library website**

A-Z eCatalog
for browsing

Repository Builder
(cloud storage 50 GB)

Document Delivery
(from top 23 publisher)

Contact Person

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LIS NEWS

1.UGC Skill Development Workshop in Dept. of Library & Information Science, Utkal University held on 13th & 14th Nov 2015.

The PG Department of Library & Information Science, Utkal University has organized two days workshop on "Koha"-Open Source Software on 13th & 14th Nov 2015. The key resource persons were from reputed Institutions viz. IIT Bhubaneswar, NIT Rourkela and NISER Bhubaneswar. Dr. D. B. Ramesh, Chief Librarian of ITER, SOA University has attended on 13th Nov as Chief Guest and Inaugurated the workshop. Prof. K. C. Das, Head & Organizing secretary of the workshop has introduced the resource persons and also explained the purpose and motive of this workshop. Nearly 75 participants including Teachers, Research Scholars and students have attended the workshop and participated successfully. Prof. P. Jena has given vote of thanks on inaugural function. On the valedictory function Prof Baman Parida, was the Chief Guest. Prof.P.Jena has distributed the Participation Certificates and Dr.Kunwar Singh offered Vote of Thanks. Lastly, Prof.K.C.Das, HOD & Organising Secretary of this Skill Development Workshop has thanked to Prof. Swapna Mahaptra , for her support to organise such a vital work shop, which boosted the skill of our Teachers, Research scholars and students.
(News shared by Prof.K.C.Das,Head)

2.Two days National Workshop on "Modern Tools and Techniques for e-resource Management in Libraries" was organised by Central Library, NIT, Raipur during 31st October & 1st November 2015.

The two days workshop was inaugurated on 31st Oct.2015. Prof M.K.Verma, Vice Chancellor, CSVTU, Bhiali was Chief Guest and Dr Bulu Maharana, Reader & Head, Dept. of Library & Information Science, Sambalpur University, Odisha was the Chief Speaker of the Inaugural Function. During the workshop, seven presentations on various modern tools and techniques for e-resource management like Discovery services, Remote access, consortia approach, anti plagiarism software etc. were made.

Nearly 100 participants including the Librarians of NITs, IIM, Universities ad Technical institutions of many states participated in the workshop. The workshop was coordinated by Dr. S. K. Satpathy,
Dy-Librarian & Head, Central Library, NIT, Raipur.

FORTHCOMING EVENTS

1. Ambedkar University Delhi & Society for Library Professionals (SLP) jointly organises Library and Information Professionals Summit (LIPS) 2016 on "From Ownership to Access: Leveraging the Digital Paradigm" at Ambedkar University ,Delhi during 19-20 May 2016
For details, please contact

    Dr. Debal C. Kar, Organising Secretary
    Ph. 23865084, 9811392242
    Email: debal@aud.ac.in ,http://www.aud.ac.in

2. Sri Sarada College for Women, Tirunelveli organizes a National Conference on Evolving Role of Libraries and Librarianship on Jan, 22 and 23, 2016. For details, please visit
https://confsarada.wordpress.com/

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This forum is a common platform for LIS professionals, teachers, researchers, students to share ideas, knowledge, messages, information etc. with each other for the development of LIS profession and professionals. It will help to address issues on Library and Information Science, to solve day today problems of libraries, resource sharing among libraries and generation of new ideas on LIS.
The name lisforum_orissa does not restrict itself to the state of Odisha, rather it indicates the place of origin only.

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